

## Interactive Session

- Question or discussion topic
- 5 minutes to discuss at your table
- 5 minutes to report out

### 1. Where can we strengthen and improve the transfer pipeline from CCD to MSUD and UCD?

- Helping students know what the next steps are once they're admitted
- Have a specific office/person that all 3 schools can reference to send students to when they have questions
- Have articulation agreements and semester-by-semester plans for students to know what courses they need to take when they plan to transfer
- Advisors in all schools could cross-train on basic core major requirements for various majors
- Updating website info to make it easier for students and other advisors to find
- More pathways and intentional formation of a transfer center
- Transcript evaluation process is challenging (need more staffing in Registrar's office) – faster
- Liaison role on the campus to help with transfer eval to help student connect with the right department/people for review
- Need as advisors to have more staff to help anticipate needs of students and walk through process (dedicated transfer advisors per advising office/unit)
- Communications to students – what's being sent to them and when (university-wide)
- Connecting transfer offices with advisors
- Send prospective non official transcripts
- Transition preparation -> hand holding processes/developmental advising/improving communication connect with Emily Maroney
- Tri-I Transfer Hub
- Designated advisors for each department
- Transfer advising group sessions MANDATORY HOLD for MSUD
- Guaranteed transfer language explanation
- Associate encouragement v. not accepting certain electives because they are not direct requirements for BS/BA
- Can EAB/Navigate be a platform for transfer event promotion and communication to transfer students?
- Last minute applicants and how to smooth the transition
- Reminder: tri-institutions are partners, not competitors
- Is there a robust system for advising online students?

- Can we access S numbers v. 900 numbers? And UCD equivalent #'s?
- Communication connection with advisors from all institutions
- Sharing deadlines with other institutions
- Students coming from high school -> direct communication
- Facilitating collaboration among transfer facilities campus wide
- More physical presence at the campus
- Being more flexible with locations for students
- More of a connection – list of advisors to connect students to a person
- Relationship building between advisors to connect students
- Communications piece to connect student back – closing the loop with students
- Email messages to include photos
- Faster evaluation of transcripts
- Accurately identify and assess goals of students
- Access to EAB notes from previous institutions?
- Make application deadline earlier?
- Auto admit – Can it be done across the system for both MSUD and UCD and next steps
- Clear intent and next steps and standardized for each
- Internal communications – what goes to students and can advisors see this?

2. What is an exciting/promising practice you have used or heard about that is helping transfer students successfully persist and complete?

- Might there be an opportunity for that practice to be shared across institutions?  
What would it look like to scale it up?

- In-person and virtual mandatory transfer orientation advising
- Showing CCD students how the classes they've take fits into their desired program at MSUD/UCD
- Have a go-to contact at the other school and make a phone call introduction to that person and send students to that warm contact for transfer info
- Have major advisor contact info included in letter of admission
- Having a more structured transfer program with advisors working with community colleges that feed into institution
- Engagement advisors – 1<sup>st</sup> year and continuing students

- Connection team – prospective and ASPR students
- Transferology – giving students more ownership over preparing for their transfer process
- Causing and advising/orientation hold for transfer students so they are targeted earlier?
- Having a first year approach for transfer students
- MSUD is implementing a transfer portal for EAB
- Online student orientation/transfer orientation (MSUD)
- Collaborate DSF approaches at MSUD
- Prospective students advisors!! @ MSUD for students to know beforehand
- Intrusive/developmental/advisee v. environment approach
- A promise that is shifting -> speaking to a transfer advisor ASAP, decrease the amount of time for transcript evaluation, creating a space for meeting with transfer students
- Introducing students to faculty members and harmonizing the instructors – connecting students to faculty earlier as a human approach
- Being more authentic with students as advisors – share failures as a stepping stone – demystifying pride – not a straight trajectory to success
- Guest lectures at community colleges “What you need to know, regardless of your major”
- DwDs are great, but there are some pitfalls with certain pre-requisites for certain majors
- Increase transfer/articulation teams
- Unofficial evals; Planning; Transcript evals; Recruit prospective students
- Transferology
- Communication and setting expectations, timelines and rigor
- Tabling and 1:1 space
- Shifting practice to allow and encourage students to meet with transfer advisor early into their academic career

3. How can advisors from all colleges come together more for students who are going to transfer? AND Write down 1-3 ideas for how you can continue the collaboration after today.

- Advisors from particular fields at the various 4 yr/2 yr schools meet to develop relationships and update programs/requirements.
- At this event, group advisors at table based on their advising area so we can build professional connections.

- Hire advisors who specialize in prospective student advisors and advertise their existence to the other schools
- More established days to have MSUD and CCD advisors provide advising for prospective transfers
- Updated advising lists across the campuses to know whom to contact
- Invite CCD/MSUD guests to CU Denver advisor networks
- Set transfer advisors and professional advisors conferences and meetings. Tri-institutional coordinating Transfer Advising Events
- Transfer student hub
- List of each advisor's advisees – tri-institutionally, contact list
- More meetings between pathways advisors i.e. specific advisors for specific programs
- STEM DAY on campus – combine departments combine meetings with student participation
- More coordinated events for special programs and pathways
- Transfer fairs/multiple institutions
- Admission promise days
- Communication (early, before admission)
- Pathway specific meetings and crosswalks for terminology
- Understanding and acknowledging the student profile
- Credit for prior learning, veterans and credit